

**Regional School District 13
Board of Education
Student Achievement Committee Minutes
January 23, 2017 at 5:00 p.m.
CRHS Library Media Center**

Committee members present: Kerrie Flanagan, Victor Friedrich, Phil Augur, Lucy Petrella, Nancy Boyle
Other board members present: Bob Moore, Andrew Taylor
Administration present: Kathy Veronesi, Linda Berry
Teacher presenter: Noelle Durkin

The meeting was called to order at 5:05 p.m.

1. **Approval of the Agenda:** A motion to approve the agenda made by Dr. Friedrich. The motion was seconded by Mr. Moore following approval to amend the agenda to add an item: Data Collection. The amended agenda was unanimously approved.
2. **Approval of the Minutes:** A motion to approve the minutes was made by Dr. Friedrich and seconded by Mr. Moore. The motion was approved by Mrs. Petrella, Mrs. Flanagan, Mr. Moore, and Dr. Taylor; Mrs. Boyle and Mr. Augur abstained.
3. **Data Collection:** Noelle Durkin reviewed data collection process in the elementary school. She reviewed DIBELS, STAR, DRP (Degrees of Reading Power), Fountas and Pinnel (F and P) and universal screening. Mrs. Durkin talked about the amount of time it takes to assess a child either individually or part of a whole class and the type of information that is gathered from the variety of assessments. Math assessments were reviewed which include STAR math (3x's per year approximately 30 minutes) and curriculum-based tests. For children who can't read, teachers need to read the test to the child. STAR is about 3 hours per year, DIBELS (administered by the interventionists and coaches), 18-20 minutes per student, Fountas and Pinnell is 3 hours per year per student, DRP is 3 hours per year for student and teacher. Curriculum-based assessments administration time varies. The actual data entry is not as time consuming as the administration of the various assessments. Mrs. Durkin reviewed the process of working with teachers in a PLC and helping them to understand the reason behind the scores. Teachers want to know that their students have mastered particular skills.

Discussion about the benefits of the information that is gathered as well as the requirement for SRBI assessments was held. Mrs. Durkin talked about her coaching with teams of teachers.

Mrs. Flanagan talked about the implementation of coaches and interventionists.

Questions about how the needs of students who are excelling are addressed was raised. Interventionists are not working with students who are excelling as that is not the design of the role. Coaches can help teachers with ideas about differentiating instruction.

4. **Review of Fall Benchmark Assessments:** Dr. Berry reviewed the results of the benchmark testing. A discussion followed regarding the true focus being on student learning not on solely on raising test scores. Questions were raised by the members of the committee regarding the meaning of various benchmarks and what they meant about student performance.

5. **Review of PSAT Results:** Dr. Berry reviewed the results of the PSAT testing. Dr. Berry indicated that all juniors are required to take the SATs.
6. **Strategic Plan for Math:** Dr. Berry reviewed the Strategic Improvement Plan for Mathematics. Mrs. Durkin reviewed the 8 mathematical practices and how they actually focus on the development of critical thinking. Dr. Berry talked about the disparity between the amount of time dedicated to ELA instruction as opposed to mathematics instruction. Dr. Berry indicated that there are 3 math coaches and no interventionists. There are tutors in math at both elementary schools.
7. **Update on STEM Expansion:** Dr. Berry reviewed the further development of STEM programming from K-6 including a review of the STEM competencies document that was shared with the committee. Mrs. Petrella indicated that students need to be exposed to various materials and tools such as woodworking materials and supplies.
8. **Classroom Libraries Component of Readers Workshop:** Dr. Berry reviewed the need for classroom library materials and referenced the handouts that identify the number of books at each level that should be available at each grade.
9. **Public Comment:** There was no public comment
10. **Adjournment:** A motion to adjourn was made by Mr. Moore and seconded by Dr. Friedrich. The meeting was adjourned at 7:20 p.m.